Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

Internal Quality Assurance Cell (IQAC)

Analysis and

Action Taken Report of

Feedback 2022-23

Submitted by

Feedback Committee

Submitted to

Internal Quality Assurance Cell

Analysis and Action Taken Report of feedback report 2022-23

Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Principal formed feedback committee. Feedback committee prepared feedback form for stakeholders. Yearly, feedback committee collect the feedback forms from stakeholders on curriculum and also collect the feedback forms on teaching evaluation from students. Feedback committee submits the collected feedback forms to IQAC.

IQAC collect all the analyzed feedback form and reports submitted in CDC meeting. Principal and committee members have taken necessary action. Principal also informed the suggestion from stakeholders to teaching staffs by email and hard copy letter. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum.

According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from 4 types of stakeholders and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses,designing remedial and bridge courses and using more student centric teaching methods. The action taken report of feedback also submitted with SSR to the NAAC office at the time of Accreditation

The action taken report of the feedback received on curriculum for the Academic Year 2022 -

1: Feedback from Students on Curriculum:

Suggestions	Action taken as recorded	Impact
• Social Science syllabus should be updated. • Need of employment generative syllabus. • Syllabus should be added tourism course. • Commerce curriculum should be updated with E-commerce. • Provide computer facility to Students. • Maintain Previous Examination Question Paper in Library. • Please improve the career development facilities. • Arrange Training Program For Carrier Development. • Organize Curriculum related study tours.	Feedback is discussed in meeting and necessary action is taken. Some suggestions are implemented. remaining suggestions working in progress.	The University introduce updated Curriculum on next academic year. We introduce library software in library computer to access online journals. Books. Papers for student's. We organise skill development programme. We take study survey in different villages.

2: Feedback from Students on teachers:

Suggestions	Action taken as recorded	Impact
The overall feedback by Students on teacher are analysed. It is observed that 85% teachers performing well	The teachers whose performance is up to the mark have been felicitated.	Those who have not up to mark. they have been motivated to adopt more innovative techniques and strategies for Teaching-learning research

3: Feedback from Students on Teaching and College:

Suggestions	Action taken as recorded	Impact
• Provide computer facility to Students. • Need and Support for Poster Presentation Competition. • Organize study tour visit. • Need and Support for Avishkar competition. • Arrange Training Program For Carrier Development. • Improve Ladies Room facility. • Please improve the career development facilities. • Improve sport facilities.	Feedback is discussed in meeting and necessary action is taken. Some suggestions are implemented, remaining suggestions working in progress.	We take more computers for students. We start chemo literacy wallpaper committee for poster presentation in college notice board. We started soft skill development programmes & training. We purchase more sport instruments in sport department & created new grounds.

4: Feedback from Alumni on Curricular aspects:

Suggestions	Action taken as recorded	Impact
The alumni have mentioned that the Syllabus is to be need based. There is need of industry-institute linkage for update curriculum.	As per the overall Analysis of feedback from the alumni, the Head of the department are informed to sign MOU's to institutes related to their subjects and contents.	The initiative has been taken by IQAC & CDC to sign the more MOU's in the next academic year relevant to the curriculum.
Syllabus taught by the teachers and study material given to students is satisfactory as per the feedback analysis. But there is need to provide contents of unit before going to class and also arrange the introductory lecture.	As per the overall analysis of feedback from the passed out students, the teachers are informed to update their teaching techniques by providing latest updated contents.	Teachers prepared their blended study materials and uploaded on the own YouTube channel's. So during lockdown period also the students have accessed the study material easily.

5: Feedback from Employer on Curricular aspects :

Suggestions	Action taken as recorded	Impact
• No Need to development. • Satisfied	Feedback is discussed in meeting.	Good

ANALYSIS OF FEEDBACK FROM STUDENTS

Student Feedback on Curriculum

Department Wise Overall Analysis Report

Academic Year 2022-23

Name of the Department	Excellent (4) %	Good (3) %	Average (2) %	Below Average (1) %
English	25	55.71	13.57	5.71
Hindi	26.07	47.14	21.07	5.71
Marathi	43.57	42.14	13.57	2.85
Geography	43.72	60.54	15.9	0
Sociology	39.71	60.71	34.28	3.57
Political Science	33.57	45	20	1.42
History	39.71	59.57	10	0.71
Chemistry	34.28	52.14	12.85	0.71
Physics	40.54	45.31	12.72	1.59
Mathematics	47.85	45	5.71	1.42
Zoology	50	44.28	5.71	0
Botany	52.85	46.42	0.71	0
Computer Science	27.15	30.01	25.25	17.62

ANALYSIS OF FEEDBACK FROM STUDENTS

Student Feedback on Teachers

Teacher Wise Overall Analysis Report

Academic Year 2022-23

Sr. No	Name of the Department	Name of Teacher	Excellent (4)%	Good (3)%	Average (2)%	Below Average (1)%
1	ENGLISH	Prof. Wakade G.K.	26.25	57.5	12.5	3.75
2	HINDI	Dr. Nagile M.J.	40.62	47.5	11.87	0
3		Dr. Manshetee L.K.	61.87	35.62	2.5	0
4	MARATHI	Prof. Chaure K.D.	73.12	26.87	0	0
5		Prof. Kamble N.L.	32.5	33.75	25	8.75
6	GEOGRAPHY	Dr. Jadhav D.S.	48.12	36.87	11.25	3.75
7		Prof. Pandhare R.S.	66.87	25	5.62	1.87
8	SOCIOLOGY	Prof. Kamble M.M	51.87	38.12	9.37	0.62
9	POLITICAL SCIENCE	Prof. Patil G.V.	63.75	35	0.62	0.62
10	HISTORY	Prof. Jadhav B.T.	55.62	43.75	0.62	0
11	CHEMISTRY	Dr. Gaikwad S.S.	50	34.37	12.5	3.12
12	PHYSICS	Dr. Mugale D.G.	64.37	31.87	2.5	1.25
13	MATHEMATICS	Prof. Gaikwad A.S.	93.75	6.25	0	0
14	ZOOLOGY	Dr. Yadav S.D.	73.75	26.25	0	0
15	BOTANY	Dr. Solankar B.M.	50	48.12	1.87	0
16		Prof. Chavan K.S.	61.87	31.87	6.25	0
17	COMPUTER SCIENCE	Prof. Bhujbal	27.5	29.5	21.5	21.5

ANALYSIS OF FEEDBACK FROM STUDENTS

Student Feedback on Teachers

Students Overall Evaluation of the Programme and teaching

Teacher Wise Overall Analysis Report

Academic Year 2022-23

Name of Teacher	Teacher Wise Overall Analysis Report	Excellent (5)%	Good (3)%	Average (2)%	Below Average (0)%
	Regularity for taking lectures and practical's	100	0	0	0
	Punctual in the timing of class	100	0	0	0
	Presents the material clearly	50	50	0	0
	Cares about the students and to solve difficulties	75	25	0	0
	The teacher Knowledge	37.5	62.5	0	0
	Skills in explaining difficult points	50	0	50	0
	Clarity in concept explanation	62.5	37.5	0	0
Dr. Yadav S.D.	Attitude towards the subject taught	37.5	62.5	0	0
	Provides knowledge practical based	37.5	50	12.5	0
	I Trust this teacher	12.5	50	37.5	0
	Class control	87.5	12.5	0	0
	Class is interesting	37.5	62.5	0	0
	The assignments are clear	50	12.5	37.5	0
	Command over the subject	12.5	87.5	0	0
	Use of case studies, illustrations, current events in teaching	12.5	25	37.5	25
	Motivating to develop interest in the subject for higher studies	75	25	0	0
	Skills in making the subject interesting	0	100	0	0
	Conducting the class tests	75	25	0	0
	Frequency of asking short questions in the class while teaching	50	12.5	25	12.5
	I trust this class	0	37.5	25	37.5
Dr. Galkwad S.S.	Regularity for taking lectures and practical's	75	25	0	0
	Punctual in the timing of class	37.5	50	12.5	0
	Presents the material clearly	25	25	50	0
	Cares about the students and to solve difficulties	37.5	50	0	12.5
	The teacher Knowledge	12.5	87.5	0	0

Teacher	Parameter				
	Attitude towards the subject taught	0	75	0	25
	Provides knowledge practical based	25	62.5	12.5	0
	I Trust this teacher	12.5	62.5	25	0
	Class control	12.5	87.5	0	0
	Class is interesting	12.5	75	0	12.5
	The assignments are clear	37.5	50	12.5	0
	Command over the subject	12.5	75	12.5	0
	Use of case studies, illustrations, current events in teaching	12.5	62.5	12.5	12.5
	Motivating to develop interest in the subject for higher studies	50	12.5	37.5	0
	Skills in making the subject interesting	25	62.5	12.5	0
	Conducting the class tests	25	50	12.5	12.5
	Frequency of asking short questions in the class while teaching	12.5	75	12.5	0
	I trust this class	37.5	62.5	0	0
	Regularity for taking lectures and practical's	75	12.5	12.5	0
	Punctual in the timing of class	12.5	87.5	0	0
Dr. Nagile M.J.	Presents the material clearly	50	12.5	37.5	0
	Cares about the students and to solve difficulties	50	25	25	0
	The teacher Knowledge	37.5	50	12.5	0
	Skills in explaining difficult points	37.5	37.5	25	0
	Clarity in concept explanation	37.5	25	37.5	0
	Attitude towards the subject taught	62.5	12.5	25	0
	Provides knowledge practical based	25	37.5	37.5	0
	I Trust this teacher	37.5	62.5	0	0
	Class control	62.5	37.5	0	0
	Class is interesting	12.5	87.5	0	0
	The assignments are clear	37.5	0	62.5	0
	Command over the subject	37.5	50	12.5	0
	Use of case studies, illustrations, current events in teaching	37.5	50	12.5	0
	Motivating to develop interest in the subject for higher studies	50	37.5	12.5	0
	Skills in making the subject interesting	37.5	25	37.5	0
	Conducting the class tests	37.5	25	37.5	0
	Frequency of asking short questions in the class while teaching	25	62.5	12.5	0
	I trust this class	25	37.5	37.5	0
Prof. Kamble N.L.	Regularity for taking lectures and practical's	25	37.5	37.5	0
	Punctual in the timing of class	25	62.5	12.5	0

Criteria				
Presents the material clearly	62.5	25	12.5	0
Cares about the students and to solve difficulties	25	62.5	12.5	0
The teacher Knowledge	37.5	62.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	50	25	25	0
Attitude towards the subject taught	50	37.5	12.5	0
Provides knowledge practical based	50	37.5	12.5	0
I Trust this teacher	37.5	62.5	0	0
Class control	25	75	0	0
Class is interesting	50	25	25	0
The assignments are clear	62.5	37.5	0	0
Command over the subject	25	62.5	12.5	0
Use of case studies, illustrations, current events in teaching	25	75	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0
Skills in making the subject interesting	12.5	62.5	25	0
Conducting the class tests	25	37.5	37.5	0
Frequency of asking short questions in the class while teaching	62.5	25	12.5	0
I trust this class	62.5	37.5	0	0
Regularity for taking lectures and practical's	12.5	75	12.5	0
Punctual in the timing of class	12.5	75	12.5	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	50	37.5	12.5	0
The teacher Knowledge	62.5	37.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	62.5	37.5	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	37.5	62.5	0	0
I Trust this teacher	75	25	0	0
Class control	75	25	0	0
Class is interesting	87.5	12.5	0	0
The assignments are clear	62.5	25	12.5	0
Command over the subject	75	25	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	75	25	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	87.5	12.5	0	0

Prof.Chaure K.D.

Teacher	Parameter				
Dr. Mugale D.G.	Frequency of asking short questions in the class while teaching	75	25	0	=
	I trust this class	75	25	0	0
	Regularity for taking lectures and practical's	100	0	0	0
	Punctual in the timing of class	87.5	12.5	0	0
	Presents the material clearly	87.5	12.5	0	0
	Cares about the students and to solve difficulties	87.5	12.5	0	0
	The teacher Knowledge	87.5	12.5	0	0
	Skills in explaining difficult points	87.5	12.5	0	0
	Clarity in concept explanation	62.5	37.5	0	0
	Attitude towards the subject taught	50	50	0	0
	Provides knowledge practical based	87.5	12.5	0	0
	I Trust this teacher	37.5	62.5	0	0
	Class control	87.5	12.5	0	0
	Class is interesting	75	25	0	0
	The assignments are clear	62.5	37.5	0	0
	Command over the subject	37.5	62.5	0	0
	Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
	Motivating to develop interest in the subject for higher studies	75	25	0	0
	Skills in making the subject interesting	62.5	37.5	0	0
	Conducting the class, tests	75	25	0	0
Dr. Jadhav D.S.	Frequency of asking short questions in the class while teaching	75	25	0	0
	I trust this class	75	25	0	0
	Regularity for taking lectures and practical's	87.5	12.5	0	0
	Punctual in the timing of class	100	0	0	0
	Presents the material clearly	75	12.5	12.5	0
	Cares about the students and to solve difficulties	50	25	25	0
	The teacher Knowledge	50	50	0	0
	Skills in explaining difficult points	75	25	0	0
	Clarity in concept explanation	62.5	25	12.5	0
	Attitude towards the subject taught	50	25	25	0
	Provides knowledge practical based	75	12.5	0	12.5
	I Trust this teacher	62.5	37.5	0	0
	Class control	50	50	0	0
	Class is interesting	100	0	0	0
	The assignments are clear	75	12.5	12.5	12.5
	Command over the subject	87.5	0	12.5	0
	Use of case studies, illustrations, current events in...				

Teacher	Parameter				
Dr. Manshette L.K.	Motivating to develop interest in the subject for higher studies / teaching	62.5	12.5	0	12.5
	Skills in making the subject interesting	62.5	25	12.5	0
	Conducting the class tests	75	25	0	0
	Frequency of asking short questions in the class while teaching	37.5	62.5	0	0
	I trust this class	50	37.5	0	12.5
	Regularity for taking lectures and practical's	100	0	0	0
	Punctual in the timing of class	25	50	25	0
	Presents the material clearly	0	25	75	0
	Cares about the students and to solve difficulties	62.5	25	0	12.5
	The teacher Knowledge	12.5	62.5	25	0
	Skills in explaining difficult points	12.5	25	62.5	0
	Clarity in concept explanation	50	12.5	37.5	0
	Attitude towards the subject taught	25	50	25	0
	Provides knowledge practical based	0	25	50	25
	I Trust this teacher	50	50	0	0
	Class control	62.5	0	37.5	0
	Class is interesting	0	75	25	0
	The assignments are clear	37.5	0	37.5	25
	Command over the subject	50	25	0	25
	Use of case studies, illustrations, current events in teaching	25	50	0	25
Dr. Solankar B.M.	Motivating to develop interest in the subject for higher studies / teaching	25	50	25	0
	Skills in making the subject interesting	12.5	50	25	12.5
	Conducting the class tests	25	25	25	25
	Frequency of asking short questions in the class while teaching	50	25	0	25
	I Trust this class	25	50	25	0
	Regularity for taking lectures and practical's	62.5	37.5	0	0
	Punctual in the timing of class	50	50	0	0
	Presents the material clearly	25	62.5	12.5	0
	Cares about the students and to solve difficulties	50	50	0	0
	The teacher Knowledge	62.5	25	12.5	0
	Skills in explaining difficult points	50	37.5	12.5	0
	Clarity in concept explanation	62.5	25	12.5	0
	Attitude towards the subject taught	37.5	50	12.5	0
	Provides knowledge practical based	50	25	25	0
	I Trust this teacher	62.5	37.5	0	0

Teacher	Criteria				
	Class control	62.5	37.5	0	0
	Class is interesting	75	12.5	12.5	0
	The assignments are clear	25	75	0	0
	Command over the subject	37.5	37.5	25	0
	Use of case studies, illustrations, current events in teaching	25	75	0	0
	Motivating to develop interest in the subject for higher studies	62.5	37.5	0	0
	Skills in making the subject interesting	50	25	25	0
	Conducting the class tests	62.5	12.5	25	0
	Frequency of asking short questions in the class while teaching	50	37.5	12.5	0
	I trust this class	75	12.5	0	12.5
	Regularity for taking lectures and practical's	75	25	0	0
	Punctual in the timing of class	62.5	37.5	0	0
	Presents the material clearly	87.5	12.5	0	0
	Cares about the students and to solve difficulties	37.5	62.5	0	0
	The teacher Knowledge	62.5	37.5	0	0
	Skills in explaining difficult points	62.5	37.5	0	0
	Clarity in concept explanation	75	25	0	0
	Attitude towards the subject taught	50	50	0	0
	Provides knowledge practical based	50	50	0	0
	I Trust this teacher	62.5	37.5	0	0
Prof. Kamble M.M.	Class control	87.5	12.5	0	0
	Class is interesting	50	50	0	0
	The assignments are clear	75	25	0	0
	Command over the subject	50	50	0	0
	Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
	Motivating to develop interest in the subject for higher studies	75	25	0	0
	Skills in making the subject interesting	87.5	12.5	0	0
	Conducting the class tests	75	25	0	0
	Frequency of asking short questions in the class while teaching	37.5	37.5	12.5	12.5
	I trust this class	50	50	0	0
Prof. Gaikwad A.S.	Regularity for taking lectures and practical's	75	25	0	0
	Punctual in the timing of class	62.5	37.5	0	0
	Presents the material clearly	87.5	12.5	0	0
	Cares about the students and to solve difficulties	37.5	62.5	0	0
	The teacher Knowledge	50	50	0	0

Parameter	Col1	Col2	Col3	Col4
Skills in explaining difficult points	37.5	62.5	0	0
Clarity in concept explanation	62.5	37.5	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	37.5	62.5	0	0
I Trust this teacher	62.5	37.5	0	0
Class control	37.5	62.5	0	0
Class is interesting	50	50	0	0
The assignments are clear	50	37.5	12.5	0
Command over the subject	50	50	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0
Skills in making the subject interesting	37.5	62.5	0	0
Conducting the class tests	87.5	12.5	0	0
Frequency of asking short questions in the class while teaching	50	50	0	0
I trust this class	75	25	0	0
Regularity for taking lectures and practical's	87.5	12.5	0	0
Punctual in the timing of class	50	50	0	0
Presents the material clearly	62.5	25	12.5	0
Cares about the students and to solve difficulties	62.5	37.5	0	0
The teacher Knowledge	62.5	25	12.5	0
Skills in explaining difficult points	75	0	25	0
Clarity in concept explanation	62.5	25	0	12.5
Attitude towards the subject taught	50	37.5	12.5	0
Provides knowledge practical based	87.5	12.5	0	0
I Trust this teacher	25	62.5	12.5	0
Class control	25	62.5	12.5	0
Class is interesting	50	37.5	0	12.5
The assignments are clear	37.5	37.5	25	0
Command over the subject	50	37.5	12.5	0
Use of case studies, illustrations, current events in teaching	25	25	37.5	12.5
Motivating to develop interest in the subject for higher studies	25	37.5	25	12.5
Skills in making the subject interesting	37.5	37.5	25	0
Conducting the class tests	25	37.5	25	12.5
Frequency of asking short questions in the class while teaching	50	37.5	12.5	0
I trust this class	50	50	0	0

Prof. Patil G.V.

Question				
Skills in making the subject interesting	37.5	37.5	25	0
Conducting the class tests	50	37.5	12.5	0
Frequency of asking short questions in the class while teaching	37.5	50	12.5	0
I trust this class	37.5	62.5	0	0
Regularity for taking lectures and practical's	87.5	12.5	0	0
Punctual in the timing of class	62.5	37.5	0	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	62.5	25	12.5	0
The teacher Knowledge	87.5	12.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	87.5	12.5	0	0
Attitude towards the subject taught	62.5	25	12.5	0
Provides knowledge practical based	62.5	37.5	0	0
Prof. Wakade G.K. — I Trust this teacher	75	12.5	12.5	0
Class control	87.5	12.5	0	0
Class is interesting	50	37.5	12.5	0
The assignments are clear	50	37.5	0	12.5
Command over the subject	37.5	62.5	0	0
Use of case studies, illustrations, current events in teaching	50	50	0	0
Motivating to develop interest in the subject for higher studies	62.5	25	0	12.5
Skills in making the subject interesting	75	25	0	0
Conducting the class tests	50	50	0	0
Frequency of asking short questions in the class while teaching	37.5	62.5	0	0
I trust this class	87.5	12.5	0	0
Regularity for taking lectures and practical's	100	0	0	0
Punctual in the timing of class	100	0	0	0
Presents the material clearly	100	0	0	0
Cares about the students and to solve difficulties	100	0	0	0
The teacher Knowledge	100	0	0	0
Skills in explaining difficult points	100	0	0	0
Clarity in concept explanation	100	0	0	0
Attitude towards the subject taught	100	0	0	0
Provides knowledge practical based	100	0	0	0
Prof. Jadhav B.T. — I Trust this teacher	87.5	12.5	0	0
Class control	87.5	12.5	0	0
Class is interesting	87.5	12.5	0	0
The assignments are clear	87.5	12.5	0	0

Prof. Jadhav A.J.

Criteria				
Command over the subject	87.5	12.5	0	0
Use of case studies, illustrations, current events in teaching	87.5	12.5	0	0
Motivating to develop interest in the subject for higher studies	87.5	12.5	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	87.5	12.5	0	0
Frequency of asking short questions in the class while teaching	87.5	12.5	0	0
I trust this class	87.5	12.5	0	0
Regularity for taking lectures and practical's	75	25	0	0
Punctual in the timing of class	62.5	37.5	0	0
Presents the material clearly	75	25	0	0
Cares about the students and to solve difficulties	50	50	0	0
The teacher Knowledge	75	25	0	0
Skills in explaining difficult points	75	25	0	0
Clarity in concept explanation	87.5	12.5	0	0
Attitude towards the subject taught	62.5	37.5	0	0
Provides knowledge practical based	87.5	12.5	0	0
I Trust this teacher	87.5	12.5	0	0
Class control	50	50	0	0
Class is interesting	75	25	0	0
The assignments are clear	75	25	0	0
Command over the subject	100	0	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	62.5	37.5	0	0
Skills in making the subject interesting	75	25	0	0
Conducting the class tests	87.5	12.5	0	0
Frequency of asking short questions in the class while teaching	87.5	12.5	0	0
I trust this class	62.5	37.5	0	0
Regularity for taking lectures and practical's	62.5	37.5	0	0
Punctual in the timing of class	25	75	0	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	25	62.5	12.5	0
The teacher Knowledge	87.5	12.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	37.5	62.5	0	0
Attitude towards the subject taught	37.5	62.5	0	0

Statement			
Provides knowledge/practical (teach)	50	50	50
Trust this teacher	125	375	50
Class content		125	875
Class is interesting	125	625	25
The assignments are clear		25	75
Command over the subject		75	25
Use of case studies, illustrations, current events in teaching		375	625
Motivating us to develop interest in the subject for higher studies		50	50
Skills in making the subject interesting		625	375
Conducting the class tests		375	625
Frequency of asking short questions in the class while teaching		50	50
I trust this class		625	375

Shetkari Shikshan Prasarak Mandal

BHAUSAHEB BIRAJDAR SENIOR COLLEGE

BALASUR, TA. OMERGA DIST. OSMANABAD

Art & Science

Estd. July 2009

Mob. 9665681633

Principal

Dr. Swati Yadav

Ref, No.

Name of Students :- Anisha Baloji Kale

Date : 20/03/2023

Course Title :- B.A (Hindi)

Class : TY ———— Mob. No 9284536653 ———— Email ID ————

Please tick mark on following question

1. Does the course contents is appropriate or not
   - a. Yes   b. No.

2. Does the Methods of teaching is easy or not
   - a. Yes   b. No

3. Does the Duration of course is sufficient
   - a. Yes   b. No

4. Does your aim is competed to get admission for this course
   - a. Yes   b. No

5. Does the course is applicable to get job opportunities.
   - a. Yes   b. No

6. Does the course is helpful for your career
   - a. Yes   b. No

Opinion/Suggestion about the course :

This course is very helpful for our career and my
aim is completed to get admission for this course

Anisha
Student

Principal

Course Coordinator

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Shekshan Shikshan Prasarak Mandal Sanstha

BHATSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK OF STUDENT
(For Teacher)
Academic Year 20 to 20

Name of Teacher - Prof. Walunde G.K.
Address of Student - Balsoor

We are trying to improve our College Teaching, Learning, and Evaluation to deliver best knowledge to you. Your feedback and comments will help us to develop the education system.

Please use the grading Excellent, Good, Average, Below Average.

Sr. No.	Skills	4 Excellent	3 Good	2 Average	1 Below Average
	Academic				
1	Regularity for taking lectures and practical's	✓			
2	Punctual in the timing of class			✓	
3	Presents the material clearly		✓		
4	Cares about the students and to solve difficulties	✓			
5	The teacher Knowledge		✓		
6	Skills in explaining difficult points	✓			
7	Clarity in concept explanation		✓		
8	Attitude towards the subject taught	✓			
9	Provides knowledge practical based		✓		
10	I trust this teacher				
	The Class / Subject related				
11	Class control		✓		
12	Class is interesting				
13	The assignments are clear	✓			
14	Command over the subject		✓		
15	Use of case studies, illustrations, current events in teaching	✓			
16	Motivating to develop interest in the subject for higher studies		✓		
17	Skills in making the subject interesting				
18	Conducting the class tests	✓			
19	Frequency of asking short questions in the class while teaching		✓		
20	I trust this class				

Comment (If any) :-   1. What is a thing that Teacher does well ?

2. Wh___ you can suggest to improve teaching ?

Date:

Co-Ordinator
Internal Quality Assurance Cell
B.B.S. College, Bals___ga
Dist. Osm___

Signature of Student

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Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK OF STUDENT
(For Teacher)
Academic Year 2022-2023

Name of Teacher - Prof kamble N.L.

Address of Student - Balsoor

We are trying to improve our College Teaching, Learning, and Evaluation to deliver best knowledge to you. Your feedback and comments will help us to develop the education system. Please use the grading Excellent, Good, Average, Below Average.

Skills	4	3	2	1
Academic	Excellent	Good	Average	Below Average
Regularity for taking lectures and practical's	✓			
Punctual in the timing of class		✓		
Presents the material clearly		✓	✓	
Cares about the students and to solve difficulties			✓	
The teacher Knowledge	✓			
Skills in explaining difficult points		✓		
Clarity in concept explanation	✓			
Attitude towards the subject taught	✓			
Provides knowledge practical based		✓		
I trust this teacher				
The Class / Subject related				
Class control		✓		
Class is interesting	✓			
The assignments are clear				
Command over the subject		✓		
Use of case studies, illustrations, current events in teaching	✓			
Motivating to develop interest in the subject for higher studies		✓		
Skills in making the subject interesting				
Conducting the class tests	✓			
Frequency of asking questions in the class while teaching		✓		
I trust this cl...				

What... Teacher does well ?

Wh... at you can suggest to improve teaching ?

Signature of Student

...dinator
...ty Assurance Cell
...e, Balsur Tq. Omerga
Osmanabad (M.S.)

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK OF STUDENT
(For Teacher)
Academic Year 2022-2023

Name of Teacher - Dr. Yadhav S. D.

Address of Student - Baslsoe

We are trying to improve our College Teaching, Learning, and Evaluation to deliver best knowledge to you. Your feedback and comments will help us to develop the education system.
Please use the grading Excellent, Good, Average, Below Average.

Sr. No.	Skills — Academic	4 Excellent	3 Good	2 Average	1 Below Average
1	Regularity for taking lectures and practical's	✓			
2	Punctual in the timing of class		✓		
3	Presents the material clearly	✓		✓	
4	Cares about the students and to solve difficulties	✓			
5	The teacher Knowledge		✓		
6	Skills in explaining difficult points	✓			
7	Clarity in concept explanation				
8	Attitude towards the subject taught		✓		
9	Provides knowledge practical based	✓			
10	I trust this teacher				
	The Class / Subject related		✓		
11	Class control	✓			
12	Class is interesting		✓		
13	The assignments are clear				
14	Command over the subject				
15	Use of case studies, illustrations, current events in teaching	✓			
16	Motivating to develop interest in the subject for higher studies		✓		
17	Skills in making the subject interesting	✓			
18	Conducting the class tests		✓		
19	Frequency of asking short questions in the class while teaching	✓			
20	I trust this class				

Comment (If any) :-   1. What is a thing that Teacher does well ?

2. what is thing that you can suggest to improve teaching ?

Co-Ordinator
Internal Quality Assurance Cell
B.B.S. College, Balsur Tq. Omerga

Signature of Student

Date.   / /20

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FORM STUDENTS ON CURRICULUM

ACADEMIC YEAR 2022-2023

Name of the student: A Swami Suraj Sambhaji Class: B. sc. T. Y.

Year / Semester : VI   Subjects : chemistry

Mobile: 9970870846   E-mail : ....

(Note : Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Subject and course on which feedback is given : .... Chemistry

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship	✓		✓	
4. Weightage given to Skill development	✓	✓		
5. Weightage given to Project	✓		✓	
6. Weightage given to practical and field work component				
7. Inclusion/incorporation of latest advancements in the subject		✓		
8. Difficulty level of course content				
9. Fulfillment of Learning objectives	✓✓			
10. Level of Course Outcomes				
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓		✓	
13. Creation of interest to pursue higher education		✓		
14. Overall rating				

Suggestions for improvement in curriculum design and development

stik & boll Model please provide

_____

_____

Date :   / /20

<signature>
Co-Ordinator
Internal Quality Assurance Cell
B.B.S. College, Balsur Tq. Omerga
Dist. Osmanabad (M.S.)
</signature>

Signature

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SENIOR COLLEGE, BALSOOR

	Excellent	Good	Average
	4	3	1

Co-Ordinator
Internal Quality Assurance Cell
... College, Balsar Tq. Omerga

Signature

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FROM EMPLOYER ON CURRICULUM

Academic Year 2022 2023

Name of the Employer: __Peashant shakhaee__

Address: __At. post. Baslde__ web address __Osmanabad.__

Mobile __9890649104__ E-mail:

Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.)

Name of the Programme on which feedback is given:

....

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1 Innovativeness and creativity	√			
2 Weightage given to Employability / entrepreneurship/Skill development	√	√		
3 Weightage given to practical, field work component	√	√		
4 Depth of the course content		√	√	
5 Curriculum proved useful at workplace	√			
6 Incorporation of component about development of ability to manage/leadership qualities	√	√		
7 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		√		
8 Quality, Clarity and relevance of textual reading / Reference material / Study material				
9 Usage of Curriculum for development of human resource at your industry/workplace	√			
10 Overall rating	√			

Suggestions for improvement in curriculum design and development

Co-Ordinator
Assurance Cell

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FROM EMPLOYER ON CURRICULUM

Academic Year 2022 2023

Name of the Employer: Santosh Mali

Address: At. post. Balsoor   web address   Osmanabad.

Mobile: 9529291113   E-mail:

Note: Your valuable feedback is solicited. Please tick (√) in the relevant cell.

Name of the Programme on which feedback is given:

....

Parameters	Excellent	Good	Average	Below Average
	4	3	2	1
1 Innovativeness and creativity	√			
2 Weightage given to Employability / entrepreneurship/Skill development		√		
3 Weightage given to practical, field work component			√	
4 Depth of the course content	√	√		
5 Curriculum proved useful at workplace	√	√		
6 Incorporation of component about development of ability to manage/leadership qualities	√	√		
7 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		√		
8 Quality, Clarity and relevance of textual reading / Reference material / Study material	√		√	
9 Usage of Curriculum for development of human resource at your industry/workplace		√		
10 Overall rating				

Suggestions for improvement in curriculum design and development – No Any suggestion.

Co-Ordinator
Internal Quality Assurance Cell
Balsur Tq. Cmerga

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FROM EMPLOYER ON CURRICULUM

Academic Year 20   20

Name of the Employer: Renuka Nilange

Address: At. Post. Balsode _____ web address   Osmanabad

Mobile: _____ E-mail: _____

Note : Your valuable feedback is solicited. Please tick (√) in the relevant cell.

Name of the Programme on which feedback is given: ....

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1 Innovativeness and creativity	√	√		
2 Weightage given to Employability / entrepreneurship/Skill development	√			
3 Weightage given to practical, field work component	√	√		
4 Depth of the course content			√	
5 Curriculum proved useful at workplace	√	√		
6 Incorporation of component about development of ability to manage/leadership qualities	√			
7 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		√		
8 Quality, Clarity and relevance of textual reading / Reference material / Study material	√			
9 Usage of Curriculum for development of human resource at your industry/workplace		√		
10 Overall rating	√			

Suggestions for improvement in curriculum design and development

Name: Kashibai S.A

Parameters			
1.			
2.			✓
3.			
4.		✓	
5.			✓
6.			✓
7.			
8.		✓	
9.		✓	
10.		✓	
11.		✓	
12.			
13.		✓	
14.			
15.			✓
16.			
17.			✓
18. Overall rating			

Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FROM ALUMNI ON CURRICULUM

Academic Year 2022-2023

Name of the Alumni : Pahl V. P.   Year of Studied :

Class and programme studied :   Occupation :

Presently working at : Jobin Clerk

Mobile : 9603064348   E-Mail :

(Note : Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given :

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship	✓			
4. Weightage given to Skill development	✓			
5. Weightage given to Project			✓	
6. Weightage given to practical and field work component	✓			
7. Depth of the course content	✓			
8. Inclusion/incorporation of latest advancements in the subject			✓	
9. Difficulty level of course content	✓			
10. Optimization of course content		✓		
11. Usefulness of Curriculum at workplace	✓			
12. Fulfillment of Learning objectives		✓		
13. Relevance of Course outcomes		✓		
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)		✓		
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
16. Creation of interest to pursue higher education				
17. Measures to additional understanding of difficult course content to slow students	✓			
18. Overall rating				

Suggestions for improvement in curriculum design and development Innovative lecture

Co-Ordinator
lity Assurance Cell

Signature

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Shetkari Shikshan Prasarak Mandal Sanchalit

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FROM ALUMNI ON CURRICULUM

Academic Year 2022-2023

Name of the Alumni Patil P. P.

Class and programme studied :

Presently working at : Job

Occupation :

Year of Studied :

Mobile : 9665651455   E-Mail :

(Note : Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given :

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability	✓	✓		
3. Weightage given to Entrepreneurship	✓		✓	
4. Weightage given to Skill development				
5. Weightage given to Project	✓	✓		
6. Weightage given to practical and field work component	✓	✓		
7. Depth of the course content	✓	✓		
8. Inclusion/incorporation of latest advancements in the subject		✓		
9. Difficulty level of course content	✓	✓		
10. Optimization of course content				
11. Usefulness of Curriculum at workplace	✓	✓		
12. Fulfillment of Learning objectives				
13. Relevance of Course outcomes		✓		
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)				
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
16. Creation of interest to pursue higher education	✓	✓		
17. Measures to additional understanding of difficult course content to slow students				
18. Overall rating				

Suggestions for improvement in curriculum design and development   Need to employment generative syllabus.

Signature

Co-Ordinator
Internal Quality Assurance Cell
B.B.S. College, Balsur Tq. Omerga
Dist. Osmanabad (M.S.)

Date :