

Shetkari Shikshan Prasarak Mandal Sanchalit  
**BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR**

**Internal Quality Assurance Cell (IQAC)**

**Analysis and  
Action Taken Report of  
Feedback .2024-25**

**Submitted by  
Feedback Committee**

**Submitted to  
Internal Quality Assurance Cell**



### 1: Feedback from Students on Curriculum:

Suggestions	Action taken as recorded	Impact
<ul style="list-style-type: none"> <li>• Social Science syllabus should be updated.</li> <li>• Need of employment generative syllabus.</li> <li>• Syllabus should be added tourism course.</li> <li>• Commerce curriculum should be updated with E-commerce.</li> <li>• Provide computer facility to Students.</li> <li>• Maintain Previous Examination Question Paper in Library.</li> <li>• Please improve the career development facilities.</li> <li>• Arrange Training Program For Carrier Development.</li> <li>• Organize Curriculum related study tours.</li> </ul>	<p>Feedback is discussed in meeting and necessary action is taken.</p> <p>Some suggestions are implemented, remaining suggestions working in progress.</p>	<p>The University introduce updated Curriculum on next academic year.</p> <p>We introduce library software in library computer to access online journals, Books, Papers for student's.</p> <p>We organise skill development programme.</p> <p>We take study survey in different villages.</p>

### 2: Feedback from Students on teachers:

Suggestions	Action taken as recorded	Impact
<p>The overall feedback by Students on teacher are analysed.</p> <p>It is observed that 85% teachers performing well.</p>	<p>The teachers whose performance is up to the mark have been felicitated.</p>	<p>Those who have not up to mark, they have been motivated to adopt more innovative techniques and strategies for Teaching-learning research</p>

### Analysis and Action Taken Report of feedback report.

Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self-evaluation and revision, where necessary.

There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. Principal formed feedback committee. Feedback committee prepared feedback form for stakeholders. Yearly, feedback committee collect the feedback forms from stakeholders on curriculum and also collect the feedback forms on teaching evaluation from students. Feedback committee submits the collected feedback forms to IQAC.

IQAC collect all the analyzed feedback form and reports submitted in CDC meeting. Principal and committee members have taken necessary action. Principal also informed the suggestion from stakeholders to teaching staffs by email and hard copy letter. The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum.

According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. Structured feedback is received from 4 types of stakeholders and it is analyzed and action is taken upon it. Collected and analyzed feedback is uploaded to the website. Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. In addition, informal feedback is also received from time to time. Based on the feedback, action is taken in form of offering value added courses, designing remedial and bridge courses and using more student centric teaching methods. The action taken report of feedback also submitted with SSR to the NAAC office at the time of Accreditation

The action taken report of the feedback received on curriculum for the Academic Year 2024 to 2025 from different stakeholders as recorded in the minutes of all BOS meetings held during the year 2024-25 are as follows:

### 3: Feedback from Students on Teaching and College:

Suggestions	Action taken as recorded	Impact
<ul style="list-style-type: none"> <li>Provide computer facility to Students.</li> <li>Need and Support for Poster Presentation Competition.</li> <li>Organize study tour visit.</li> <li>Need and Support for Avishkar competition.</li> <li>Arrange Training Program For Career Development.</li> <li>Improve Ladies Room facility.</li> <li>Please improve the career development facilities.</li> <li>Improve sport facilities.</li> </ul>	<p>Feedback is discussed in meeting and necessary action is taken.</p> <p>Some suggestions are implemented, remaining suggestions working in progress.</p>	<p>We take more computers for students.</p> <p>We start chemo literacy wallpaper committee for poster presentation in college notice board.</p> <p>We started soft skill development programmes &amp; training.</p> <p>We purchase more sport instruments in sport department &amp; created new grounds.</p>

### 4: Feedback from Alumni on Curricular aspects:

Suggestions	Action taken as recorded	Impact
<p>The alumni have mentioned that the Syllabus is to be need based. There is need of industry-institute linkage for update curriculum.</p> <p>Syllabus taught by the teachers and study material given to students is satisfactory as per the feedback analysis. But there is need to provide contents of unit before going to class and also arrange the introductory lecture.</p>	<p>As per the overall Analysis of feedback from the alumni, the Head of the department are informed to sign MOU's to institutes related to their subjects and contents.</p> <p>As per the overall analysis of feedback from the passed out students, the teachers are informed to update their teaching techniques by providing latest updated contents.</p>	<p>The initiative has been taken by IQAC &amp; CDC to sign the more MOU's in the next academic year relevant to the curriculum.</p> <p>Teachers prepared their blended study materials and uploaded on the own YouTube channel's. So during lockdown period also the students have accessed the study material easily.</p>

**Feedback from Employer on Curricular aspects :**

<b>Suggestions</b>	<b>Action taken as recorded</b>	<b>Impact</b>
<ul style="list-style-type: none"><li>• No Need to development.</li><li>• Satisfied</li></ul>	Feedback is discussed in meeting.	Good

# ANALYSIS OF FEEDBACK FROM STUDENTS

## Student Feedback on Curriculum

### Department Wise Overall Analysis Report

Academic Year 2024-25

Name of the Department	Excellent (4) %	Good (3) %	Average (2) %	Below Average (1)%
English	25	55.71	13.57	5.71
Hindi	26.07	47.14	21.07	5.71
Marathi	43.57	42.14	13.57	2.85
Geography	43.72	40.54	15.9	0
Sociology	30.71	40.71	24.28	3.57
Political Science	33.57	45	20	1.42
History	30.71	58.57	10	0.71
Chemistry	34.28	52.14	12.85	0.71
Physics	40.54	45.31	12.72	1.59
Mathematics	47.85	45	5.71	1.42
Zoology	50	44.28	5.71	0
Botany	52.85	46.42	0.71	0
Computer Science	27.15	30.01	25.25	17.62

# ANALYSIS OF FEEDBACK FROM STUDENTS

## Student Feedback on Teachers

### Teacher Wise Overall Analysis Report

Academic Year: 2024-2025

Sr. No	Name of the Department	Name of Teacher	Excellent (4)%	Good (3)%	Average (2)%	Below Average (1)%
1	ENGLISH	Prof. Wakade G.K.	26.25	57.5	12.5	3.75
2	HINDI	Dr. Nagile M.J.	40.62	47.5	11.87	0
3		Dr. Manshetee L.K.	61.87	35.62	2.5	0
4	MARATHI	Prof. Chauri K.D.	73.12	26.87	0	0
5		Prof. Kamble N.L.	32.5	33.75	25	8.75
6	GEOGRAPHY	Dr. Jadhav D.S.	48.12	36.87	11.25	3.75
7		Prof. Pandhare R.S.	66.87	25	5.62	1.87
8	SOCIOLOGY	Prof. Kamble M.M.	51.87	38.12	9.37	0.62
9	POLITICAL SCIENCE	Prof. Patil G.V.	63.75	35	0.62	0.62
10	HISTORY	Prof. Jadhav B.T.	55.62	43.75	0.62	0
11	CHEMISTRY	Dr. Gaikwad S.S.	50	34.37	12.5	3.12
12	PHYSICS	Dr. Mugale D.G.	64.37	31.87	2.5	1.25
13	MATHEMATICS	Prof. Gaikwad A.S.	93.75	6.25	0	0
14	ZOOLOGY	Dr. Yadav S.D.	73.75	26.25	0	0
15	BOTANY	Dr. Solankar B.M.	50	48.12	1.87	0
16		Prof. Chavan K.S.	61.87	31.87	6.25	0
17	COMPUTER SCIENCE	Prof. Bhujbal	27.5	29.5	21.5	21.5

# ANALYSIS OF FEEDBACK FROM STUDENTS

## Student Feedback on Teachers

### Students Overall Evaluation of the Programme and teaching

#### Teacher Wise Overall Analysis Report

Academic Year 2024-25

Name of Teacher	Teacher Wise Overall Analysis Report	Excellent (5%)	Good (15%)	Average (25%)	Below Average (50%)
Dr. Yadav S.D.	Regularity for taking lectures and practical's	100	0	0	0
	Punctual in the timing of class	100	0	0	0
	Presents the material clearly	50	50	0	0
	Cares about the students and to solve difficulties	75	25	0	0
	The teacher Knowledge	37.5	62.5	0	0
	Skills in explaining difficult points	50	0	50	0
	Clarity in concept explanation	62.5	37.5	0	0
	Attitude towards the subject taught	37.5	62.5	0	0
	Provides knowledge practical based	37.5	50	12.5	0
	I Trust this teacher	12.5	50	37.5	0
	Class control	87.5	12.5	0	0
	Class is interesting	37.5	62.5	0	0
	The assignments are clear	50	12.5	37.5	0
	Command over the subject	12.5	87.5	0	0
	Use of case studies, illustrations, current events in teaching	12.5	25	37.5	25
	Motivating to develop interest in the subject for higher studies	75	25	0	0
	Skills in making the subject interesting	0	100	0	0
Conducting the class tests	75	25	0	0	
Frequency of asking short questions in the class while teaching	50	12.5	25	12.5	
I trust this class	0	37.5	25	37.5	
Regularity for taking lectures and practical's	75	25	0	0	
Punctual in the timing of class	37.5	50	12.5	0	
Presents the material clearly	25	25	50	0	
Cares about the students and to solve difficulties	37.5	50	0	12.5	
The teacher Knowledge	12.5	87.5	0	0	
Skills in explaining difficult points	25	37.5	37.5	0	
Clarity in concept explanation	37.5	62.5	0	0	

Dr. Gaikwad S.S.



Attitude towards the subject taught	0	75	0	25
Provides knowledge practical based	25	62.5	12.5	0
I Trust this teacher	12.5	62.5	75	0
Class control	12.5	87.5	0	0
Class is interesting	12.5	75	0	12.5
The assignments are clear	37.5	50	12.5	0
Command over the subject	12.5	75	12.5	0
Use of case studies, illustrations, current events in teaching	12.5	62.5	12.5	12.5
Motivating to develop interest in the subject for higher studies	50	12.5	37.5	0
Skills in making the subject interesting	25	62.5	12.5	0
Conducting the class tests	25	50	12.5	12.5
Frequency of asking short questions in the class while teaching	12.5	75	12.5	0
I trust this class	37.5	62.5	0	0
Regularity for taking lectures and practical's	75	12.5	12.5	0
Punctual in the timing of class	12.5	87.5	0	0
Presents the material clearly	50	12.5	37.5	0
Cares about the students and to solve difficulties	50	25	25	0
The teacher Knowledge	37.5	50	12.5	0
Skills in explaining difficult points	37.5	37.5	25	0
Clarity in concept explanation	37.5	25	37.5	0
Attitude towards the subject taught	62.5	12.5	25	0
Provides knowledge practical based	25	37.5	37.5	0
I Trust this teacher	37.5	62.5	0	0
Class control	62.5	37.5	0	0
Class is interesting	12.5	87.5	0	0
The assignments are clear	37.5	0	62.5	0
Command over the subject	37.5	50	12.5	0
Use of case studies, illustrations, current events in teaching	37.5	50	12.5	0
Motivating to develop interest in the subject for higher studies	50	37.5	12.5	0
Skills in making the subject interesting	37.5	25	37.5	0
Conducting the class tests	37.5	25	37.5	0
Frequency of asking short questions in the class while teaching	25	62.5	12.5	0
I trust this class	25	37.5	37.5	0
Regularity for taking lectures and practical's	25	37.5	37.5	0
Punctual in the timing of class	25	62.5	12.5	0

Dr. Nagile M.J.

Prof. Kamble N.L.

Presents the material clearly	62.5	25	12.5	0
Cares about the students and to solve difficulties	25	62.5	12.5	0
The teacher Knowledge	37.5	62.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	50	25	25	0
Attitude towards the subject taught	50	37.5	12.5	0
Provides knowledge practical based	50	37.5	12.5	0
I Trust this teacher	37.5	62.5	0	0
Class control	25	75	0	0
Class is interesting	50	25	25	0
The assignments are clear	62.5	37.5	0	0
Command over the subject	25	62.5	12.5	0
Use of case studies, illustrations, current events in teaching	25	75	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0
Skills in making the subject interesting	12.5	62.5	25	0
Conducting the class tests	25	37.5	37.5	0
Frequency of asking short questions in the class while teaching	62.5	25	12.5	0
I trust this class	62.5	37.5	0	0
Regularity for taking lectures and practical's	12.5	75	12.5	0
Punctual in the timing of class	12.5	75	12.5	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	50	37.5	12.5	0
The teacher Knowledge	62.5	37.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	62.5	37.5	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	37.5	62.5	0	0
I Trust this teacher	75	25	0	0
Class control	75	25	0	0
Class is interesting	87.5	12.5	0	0
The assignments are clear	62.5	25	12.5	0
Command over the subject	75	25	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	75	25	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	87.5	12.5	0	0

Prof. Chaure K.D.



Presents the material clearly	62.5	25	12.5	0
Cares about the students and to solve difficulties	25	62.5	12.5	0
The teacher Knowledge	37.5	62.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	50	25	25	0
Attitude towards the subject taught	50	37.5	12.5	0
Provides knowledge practical based	50	37.5	12.5	0
I Trust this teacher	37.5	62.5	0	0
Class control	25	75	0	0
Class is interesting	50	25	25	0
The assignments are clear	62.5	37.5	0	0
Command over the subject	25	62.5	12.5	0
Use of case studies, illustrations, current events in teaching	25	75	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0
Skills in making the subject interesting	12.5	62.5	25	0
Conducting the class tests	25	37.5	37.5	0
Frequency of asking short questions in the class while teaching	62.5	25	12.5	0
I trust this class	62.5	37.5	0	0
Regularity for taking lectures and practical's	12.5	75	12.5	0
Punctual in the timing of class	12.5	75	12.5	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	50	37.5	12.5	0
The teacher Knowledge	62.5	37.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	62.5	37.5	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	37.5	62.5	0	0
I Trust this teacher	75	25	0	0
Class control	75	25	0	0
Class is interesting	87.5	12.5	0	0
The assignments are clear	62.5	25	12.5	0
Command over the subject	75	25	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	75	25	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	87.5	12.5	0	0

Prof. Chaure K.D.

Frequency of asking short questions in the class while teaching	75	25	0	0
I trust this class	75	25	0	0
Regularity for taking lectures and practical's	100	0	0	0
Punctual in the timing of class	87.5	12.5	0	0
Presents the material clearly	87.5	12.5	0	0
Cares about the students and to solve difficulties	87.5	12.5	0	0
The teacher Knowledge	87.5	12.5	0	0
Skills in explaining difficult points	87.5	12.5	0	0
Clarity in concept explanation	62.5	37.5	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	87.5	12.5	0	0
I Trust this teacher	37.5	62.5	0	0
Class control	87.5	12.5	0	0
Class is interesting	75	25	0	0
The assignments are clear	62.5	37.5	0	0
Command over the subject	37.5	62.5	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	75	25	0	0
Skills in making the subject interesting	62.5	37.5	0	0
Conducting the class tests	75	25	0	0
Frequency of asking short questions in the class while teaching	75	25	0	0
I trust this class	75	25	0	0
Regularity for taking lectures and practical's	87.5	12.5	0	0
Punctual in the timing of class	100	0	0	0
Presents the material clearly	75	12.5	12.5	0
Cares about the students and to solve difficulties	50	25	25	0
The teacher Knowledge	50	50	0	0
Skills in explaining difficult points	75	25	0	0
Clarity in concept explanation	62.5	25	12.5	0
Attitude towards the subject taught	50	25	25	0
Provides knowledge practical based	75	12.5	0	12.5
I Trust this teacher	62.5	37.5	0	0
Class control	50	50	0	0
Class is interesting	100	0	0	0
The assignments are clear	75	12.5	12.5	0
Command over the subject	87.5	0	12.5	0
Use of case studies, illustrations, current events in	50	50	0	0

Dr. Mugale D.G.

Dr. Jadhav D.S.



Motivating to develop interest in the subject for higher studies	62.5	12.5	0	12.5
Skills in making the subject interesting	62.5	25	12.5	0
Conducting the class tests	75	25	0	0
Frequency of asking short questions in the class while teaching	37.5	62.5	0	0
I trust this class	50	37.5	0	12.5
Regularly for taking lectures and practical's	100	0	0	0
Punctual in the timing of class	25	50	25	0
Presents the material clearly	0	25	25	0
Cares about the students and to solve difficulties	62.5	25	62.5	0
The teacher Knowledge	12.5	62.5	25	0
Skills in explaining difficult points	12.5	25	62.5	0
Clarity in concept explanation	50	12.5	37.5	0
Attitude towards the subject taught	25	50	25	0
Provides knowledge practical based	0	25	50	25
I Trust this teacher	50	50	0	0
Class control	62.5	0	37.5	0
Class is interesting	0	75	25	0
The assignments are clear	37.5	0	37.5	25
Command over the subject	50	25	0	25
Use of case studies, illustrations, current events in teaching	25	50	0	25
Motivating to develop interest in the subject for higher studies	25	50	25	0
Skills in making the subject interesting	12.5	50	25	12.5
Conducting the class tests	25	25	25	25
Frequency of asking short questions in the class while teaching	50	25	0	25
I trust this class	25	50	25	0
Regularly for taking lectures and practical's	62.5	37.5	0	0
Punctual in the timing of class	50	50	0	0
Presents the material clearly	25	62.5	12.5	0
Cares about the students and to solve difficulties	50	50	0	0
The teacher Knowledge	62.5	25	12.5	0
Skills in explaining difficult points	50	37.5	12.5	0
Clarity in concept explanation	62.5	25	12.5	0
Attitude towards the subject taught	37.5	50	12.5	0
Provides knowledge practical based	50	25	25	0
I Trust this teacher	62.5	37.5	0	0

**fanshette L.K.**

**r B.M.**

Class control	62.5	37.5	0	0
Class is interesting	75	12.5	12.5	0
The assignments are clear	25	75	0	0
Command over the subject	37.5	37.5	25	0
Use of case studies, illustrations, current events in teaching	25	75	0	0
Motivating to develop interest in the subject for higher studies	62.5	37.5	0	0
Skills in making the subject interesting	50	25	25	0
Conducting the class tests	62.5	12.5	25	0
Frequency of asking short questions in the class while teaching	50	37.5	12.5	0
I trust this class	75	12.5	0	12.5
Regularity for taking lectures and practical's	75	25	0	0
Punctual in the timing of class	62.5	37.5	0	0
Presents the material clearly	87.5	12.5	0	0
Cares about the students and to solve difficulties	37.5	62.5	0	0
The teacher Knowledge	62.5	37.5	0	0
Skills in explaining difficult points	62.5	37.5	0	0
Clarity in concept explanation	75	25	0	0
Attitude towards the subject taught	50	50	0	0
Provides knowledge practical based	50	50	0	0
I Trust this teacher	62.5	37.5	0	0
Class control	87.5	12.5	0	0
Class is interesting	50	50	0	0
The assignments are clear	75	25	0	0
Command over the subject	50	50	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	75	25	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	75	25	0	0
Frequency of asking short questions in the class while teaching	37.5	37.5	12.5	12.5
I trust this class	50	50	0	0
Regularity for taking lectures and practical's	75	25	0	0
Punctual in the timing of class	62.5	37.5	0	0
Presents the material clearly	87.5	12.5	0	0
Cares about the students and to solve difficulties	37.5	62.5	0	0
The teacher Knowledge	50	50	0	0

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Skills in explaining difficult points	37.5	62.5	0
Clarity in concept explanation	62.5	37.5	0
Attitude towards the subject taught	50	50	0
Provides knowledge practical based	37.5	62.5	0
I Trust this teacher	62.5	37.5	0
Class control	37.5	62.5	0
Class is interesting	50	50	0
The assignments are clear	50	37.5	12.5
Command over the subject	50	50	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0
Motivating to develop interest in the subject for higher studies	50	50	0
Skills in making the subject interesting	37.5	62.5	0
Conducting the class tests	87.5	12.5	0
Frequency of asking short questions in the class while teaching	50	50	0
I trust this class	75	25	0
Regularity for taking lectures and practical's	87.5	12.5	0
Punctual in the timing of class	50	50	0
Presents the material clearly	62.5	25	12.5
Cares about the students and to solve difficulties	62.5	37.5	0
The teacher Knowledge	62.5	25	12.5
Skills in explaining difficult points	75	0	25
Clarity in concept explanation	62.5	25	0
Attitude towards the subject taught	50	37.5	12.5
Provides knowledge practical based	87.5	12.5	0
I Trust this teacher	25	62.5	12.5
Class control	25	62.5	12.5
Class is interesting	50	37.5	0
The assignments are clear	37.5	37.5	25
Command over the subject	50	37.5	12.5
Use of case studies, illustrations, current events in teaching	25	25	37.5
Motivating to develop interest in the subject for higher studies	25	37.5	25
Skills in making the subject interesting	37.5	37.5	25
Conducting the class tests	25	37.5	25
Frequency of asking short questions in the class while teaching	50	37.5	12.5
I trust this class	50	50	0

of. Patil G.V.

Punctual in the timing of class	100	0	0	0
Cares about the material clearly	100	0	0	0
The teacher knows about the students and to solve difficulties	100	0	0	0
Skills in explaining difficult points	100	0	0	0
Clarity in concept explanation	100	0	0	0
Attitude towards the subject taught	25	75	0	0
Provides knowledge practical based	100	0	0	0
I Trust this teacher	25	75	0	0
Class control	12.5	25	62.5	0
Class is interesting	87.5	12.5	0	0
The assignments are clear	100	0	0	0
Command over the subject	100	0	0	0
Use of case studies, illustrations, current events in teaching	50	50	0	0
Motivating to develop interest in the subject for higher studies	62.5	37.5	0	0
Skills in making the subject interesting	12.5	75	12.5	0
Conducting the class tests	12.5	87.5	0	0
Frequency of asking short questions in the class while teaching	12.5	87.5	0	0
I trust this class	25	75	0	0
Regularity for taking lectures and practical's	100	0	0	0
Punctual in the timing of class	87.5	12.5	0	0
Presents the material clearly	37.5	62.5	0	0
Cares about the students and to solve difficulties	37.5	62.5	0	0
The teacher Knowledge	62.5	25	12.5	0
Skills in explaining difficult points	87.5	12.5	0	0
Clarity in concept explanation	37.5	62.5	0	0
Attitude towards the subject taught	25	75	0	0
Provides knowledge practical based	50	50	0	0
I Trust this teacher	62.5	37.5	0	0
Class control	62.5	25	12.5	0
Class is interesting	62.5	25	12.5	0
The assignments are clear	62.5	37.5	0	0
Command over the subject	25	75	0	0
Use of case studies, illustrations, current events in teaching	25	75	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0
Motivating to develop interest in the subject for higher studies	50	50	0	0

Prof. Pandhare R.S.

Prof. Chavan K.S.

Skills in making the subject interesting	37.5	37.5	0
Conducting the class tests	50	37.5	12.5
Frequency of asking short questions in the class while teaching	37.5	50	12.5
I trust this class	37.5	62.5	0
Regularity for taking lectures and practical's	87.5	12.5	0
Punctual in the timing of class	62.5	37.5	0
Presents the material clearly	62.5	37.5	0
Cares about the students and to solve difficulties	62.5	25	12.5
The teacher Knowledge	87.5	12.5	0
Skills in explaining difficult points	50	50	0
Clarity in concept explanation	87.5	12.5	0
Attitude towards the subject taught	62.5	25	12.5
Provides knowledge practical based	62.5	37.5	0
I Trust this teacher	75	12.5	12.5
Class control	87.5	12.5	0
Class is interesting	50	37.5	12.5
The assignments are clear	50	37.5	0
Command over the subject	37.5	62.5	0
Use of case studies, illustrations, current events in teaching	50	50	0
Motivating to develop interest in the subject for higher studies	62.5	25	0
Skills in making the subject interesting	75	25	0
Conducting the class tests	50	50	0
Frequency of asking short questions in the class while teaching	37.5	62.5	0
I trust this class	87.5	12.5	0
Regularity for taking lectures and practical's	100	0	0
Punctual in the timing of class	100	0	0
Presents the material clearly	100	0	0
Cares about the students and to solve difficulties	100	0	0
The teacher Knowledge	100	0	0
Skills in explaining difficult points	100	0	0
Clarity in concept explanation	100	0	0
Attitude towards the subject taught	100	0	0
Provides knowledge practical based	100	0	0
I Trust this teacher	100	0	0
Class control	87.5	12.5	0
Class is interesting	87.5	12.5	0
The assignments are clear	87.5	12.5	0

Prof. Wakade G.K.

rof. Jadhav B.T.



rof. Jadhav A.J.

Command over the subject	87.5	12.5	0	0
Use of case studies, illustrations, current events in teaching	87.5	12.5	0	0
Motivating to develop interest in the subject for higher studies	87.5	12.5	0	0
Skills in making the subject interesting	87.5	12.5	0	0
Conducting the class tests	87.5	12.5	0	0
Frequency of asking short questions in the class while teaching	87.5	12.5	0	0
I trust this class	87.5	12.5	0	0
Regularity for taking lectures and practical's	87.5	12.5	0	0
Punctual in the timing of class	75	25	0	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	75	25	0	0
The teacher Knowledge	50	50	0	0
Skills in explaining difficult points	75	25	0	0
Clarity in concept explanation	75	25	0	0
Attitude towards the subject taught	87.5	12.5	0	0
Provides knowledge practical based	62.5	37.5	0	0
I Trust this teacher	87.5	12.5	0	0
Class control	50	50	0	0
Class is interesting	75	25	0	0
The assignments are clear	75	25	0	0
Command over the subject	100	0	0	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0	0
Motivating to develop interest in the subject for higher studies	62.5	37.5	0	0
Skills in making the subject interesting	75	25	0	0
Conducting the class tests	87.5	12.5	0	0
Frequency of asking short questions in the class while teaching	87.5	12.5	0	0
I trust this class	62.5	37.5	0	0
Regularity for taking lectures and practical's	62.5	37.5	0	0
Punctual in the timing of class	25	75	0	0
Presents the material clearly	62.5	37.5	0	0
Cares about the students and to solve difficulties	25	62.5	12.5	0
The teacher Knowledge	87.5	12.5	0	0
Skills in explaining difficult points	50	50	0	0
Clarity in concept explanation	37.5	62.5	0	0
Attitude towards the subject taught	37.5	62.5	0	0

Prof. Bhujbal G.H.

Provides knowledge practical based	50	50	0
I Trust this teacher	50	37.5	12.5
Class control	87.5	12.5	0
Class is interesting	25	62.5	12.5
The assignments are clear	75	25	0
Command over the subject	25	75	0
Use of case studies, illustrations, current events in teaching	62.5	37.5	0
Motivating to develop interest in the subject for higher studies	50	50	0
Skills in making the subject interesting	37.5	62.5	0
Conducting the class tests	62.5	37.5	0
Frequency of asking short questions in the class while teaching	50	50	0
I trust this class	37.5	62.5	0

Suggestions	Action taken as recorded	Impact
To more focus on practical's.	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of increasing practical training sessions.	Teachers paid more attention to practical sessions and made their teaching more experiential
Applicability relevance of curriculum in real life situations can be increased	Formal instructions were circulated to all constituent colleges through competent Authority for addressing the issue of applicability of the curriculum.	Teachers made effort store late the curriculum with real life situations
Depth of the course content needs to be increased for achieving the expected Course Outcomes	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of attainment of Cos & Pos.	Teachers made students familiar with ideas of POs and COs and their expected outcomes.
Content of syllabi needs enhancement in terms of quality	Formal instructions were circulated to all constituent colleges through competent authority for addressing the issue of enrichment of content in the syllabus. All the teachers were notified about the issue and they were encouraged and enriched the curriculum with more appropriate teaching-learning methods and techniques.	Subsequent application by teacher was observed and efforts were Effective



**IQAC CO-ORDINATOR**  
**Co-Ordinator**  
**Internal Quality Assurance Cell**  
**.S. College, Balsur Tq. Omerga,**  
**Dist. Osmanabad (M.S.)**

**CHAIRMAN FEEDBACK**



**PRINCIPAL**

**Bhausahab Birajdar Sr. C**  
**Balsur Tq. Omerga Dist. Osm.**

Prasarak Mandal Banchali  
**BIRAJDAR SENIOR COLLEGE,**  
BALSOUR, TA. OMERGA DIST. OSMANABAD  
E-mail ID : bbschool09327@gmail.com Website : bbschool09.com

**Principal**

Dr. Swati Yadav - Mob. 8605115684

Ref. No. *B. B. S. C. Balsour - 2023/24-25*

To,

**The Deputy Registrar,**

Academic section,

Dr. Babadaheb Ambedkar  
Aurangabad.

Field July 2023  
Mob. 9665681633

Date : 16/03/2024

**Subject: Regarding feedback of stakeholders about the syllabus.**

Respected Sir/ Madam,

With reference to above mentioned subject, we are sending

herewith the analysis reports of the stakeholders for your consideration regarding syllabus. You are kindly requested to consider our suggestion while framing the syllabus of different subjects.

### Report

The meeting of CDC was held in the Principals cabin to discuss the feedback by the different stakeholders regarding the curriculum. The following suggestions are concluded as common:

1. E- Commerce should have added in syllabus.
2. Social Science syllabus should have updated.
3. Need of employment generative syllabus.
4. Syllabus should have added tourism course.
5. Syllabus should have emphasis on practical based knowledge.

The CDC members discussed these suggestions and decided to send it send it for your consideration and further actions.



**Principal**  
**PRINCIPAL**

**Bhausaheb Birajdar Sr. Coll**

Balsoor Tq. Omerga Dist. Osmana

BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOOR

FEEDBACK FORM STUDENTS ON CURRICULUM

ACADEMIC YEAR 20242025

Name of the student: Mane S. S.  
Year / Semester:

Class: B.Sc. S.Y.

Mobile: 8261074241 E-mail: Planisushty@gmail.com

Subjects:

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Subject and course on which feedback is given: .....

Parameters	4 Excellent	3 Good	2 Average	1 Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability	✓	✓		
3. Weightage given to Entrepreneurship	✓	✓		
4. Weightage given to Skill development	✓	✓		
5. Weightage given to Project	✓	✓		
6. Weightage given to practical and field work component	✓	✓		
7. Inclusion/incorporation of latest advancements in the subject	✓	✓		
8. Difficulty level of course content	✓	✓		
9. Fulfillment of Learning objectives	✓	✓		
10. Level of Course Outcomes				
11. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓	✓		
12. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓	✓		
13. Creation of Interest to pursue higher education	✓	✓		
14. Overall rating				

Suggestions for improvement in curriculum design and development



Signature

Date: / / 20

Co-Ordinator  
Internal Quality Assurance Cell  
R.B.S. College, Balsur Tq. Omega

**MAHARAJA SAHEB BIRAJDAR SENIOR COLLEGE, BALSLOOR**  
 (For Teacher)  
**FEEDBACK OF STUDENT**  
 Academic Year 2024-25

Name of Teacher - poof Patil G.V  
 Address of Student -

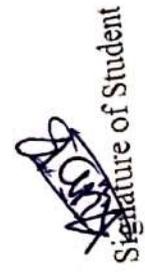
We are trying to improve our College Teaching, Learning, and Evaluation to deliver best knowledge to you. Your feedback and comments will help us to develop the education system. Please use the Grading Excellent, Good, Average, Below Average.

Sr. No.	Skills	4	3	2	1
<b>Academic</b>					
1	Regularity for taking lectures and practical's	✓			
2	Punctual in the timing of class		✓		
3	Presents the material clearly	✓			
4	Cares about the students and to solve difficulties		✓		
5	The teacher Knowledge	✓			
6	Skills in explaining difficult points		✓		
7	Clarity in concept explanation	✓			
8	Attitude towards the subject taught		✓		
9	Provides knowledge practical based	✓			
10	I trust this teacher				
<b>The Class / Subject related</b>					
11	Class control	✓			
12	Class is interesting				
13	The assignments are clear	✓			
14	Command over the subject	✓			
15	Use of case studies, illustrations, current events in teaching	✓			
16	Motivating to develop interest in the subject for higher studies	✓			
17	Skills in making the subject interesting	✓			
18	Conducting the class tests	✓			
19	Frequency of asking short questions in the class while teaching	✓			
20	I trust this class				

**Comment (if any) :-**  
 1. What is a thing that Teacher does well ?  
 2. What is thing that you can suggest to improve teaching ?

  
 Co-Ordinator

Date: / / 20  
 Co-Ordinator  
 Quality Assurance Cell

  
 Signature of Student

# BHAUSAHEB BIRAJDAR SENIOR COLLEGE, BALSOUR

## FEEDBACK FROM ALUMNI ON CURRICULUM

Name of the Alumni Haseer K.R. Academic Year 2021/2025

Class and programme studied: \_\_\_\_\_ Year of Studied: \_\_\_\_\_

Presently working at: \_\_\_\_\_ Occupation: \_\_\_\_\_

Mobile: 9096179905

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.) E-Mail: Kiran.haseer25@gmail.com

Name of the Programme on which feedback is given: \_\_\_\_\_

Suggestions for improvement in curriculum design and development

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1. Applicability/relevance to real life situations & local developmental needs	✓			
2. Weightage given to Employability		✓		
3. Weightage given to Entrepreneurship	✓			
4. Weightage given to Skill development	✓			
5. Weightage given to Project			✓	
6. Weightage given to practical and field work component	✓			
7. Depth of the course content	✓			
8. Inclusion/incorporation of latest advancements in the subject	✓			
9. Difficulty level of course content				✓
10. Optimization of course content	✓			
11. Usefulness of Curriculum at workplace	✓			
12. Fulfillment of Learning objectives	✓			
13. Relevance of Course outcomes				
14. Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)			✓	
15. Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
16. Creation of interest to pursue higher education				
17. Measures to additional understanding of difficult course content to slow students	✓			
18. Overall rating				

Signature:   
 Co-Ordinator  
 Internal Quality Assurance Cell  
 B.S.C. College, Balsur Tq. Omega

Signature:   
 PRINCIPAL  
 Bhausaheb Birajdar Senior College  
 Balsur Tq. Omega District

# BILASAHIB BIRAJDAR SENIOR COLLEGE, BALSOUR

## FEEDBACK FROM EMPLOYER ON CURRICULUM

Academic Year 2020/21

Name of the Employer: Jadhav Pooju Satish

Address at: po Vhatal

Mobile: 9373779952

web address: pure patil's

E-mail: pujajadhav52@gmail.com

(Note: Your valuable feedback is solicited. Please tick (✓) in the relevant cell.)

Name of the Programme on which feedback is given:

Parameters	4	3	2	1
	Excellent	Good	Average	Below Average
1 Innovativeness and creativity	✓			
2 Weightage given to Employability / entrepreneurship/Skill development	✓	✓		
3 Weightage given to practical, field work component	✓	✓		
4 Depth of the course content				✓
5 Curriculum proved useful at workplace	✓			
6 Incorporation of component about development of ability to manage/leadership qualities		✓		
7 Weightage given to Learning values (in terms of knowledge, concepts, manual skills, analytical abilities and broadening perspectives)	✓			
8 Quality, Clarity and relevance of textual reading / Reference material / Study material	✓			
9 Usage of Curriculum for development of human resource at your industry/workplace	✓			
10 Overall rating				✓

Suggestions for improvement in curriculum design and development

*[Signature]*

Co-Ordinator  
Internal Quality Assurance Cell  
B.B.S. College, Balsur Tq. Omerga  
Dist. Osmanabad (M.S.)